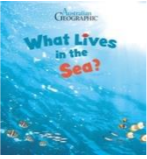


Cherubs Weekly Planner

Week Beginning: 02.09.19

Week: 7

Staff: Monika (MB), Marly (MW), Rachel (RK), Relief (R)

Theme: Under the Sea		Topic: "What Lives in the Sea?"		Focus Virtue: Gentle Hands	
This week's constant positives: <ul style="list-style-type: none"> Home Corner Puzzles (EYLF 4.2) Play dough (EYLF 4.1) Obstacle course 		Book of the week:  What Lives in the Sea?		AM Mat Sessions: Song – Five Cheeky Fishes Books – What Lives in the Sea? Intentional Teaching – Letter sound /a/ (EYLF 5.2)	
				PM Mat Sessions: Song – Five Cheeky Fishes Books – What Lives in the Sea? Intentional Teaching – Letter sound /a/ (EYLF 5.2)	

Title	Monday	Tuesday	Wednesday	Thursday	Friday
Extensions, linked to EYLF					
IEP Implementations – linked to EYLF used child code	Craft – Salt Painting (SM) <ul style="list-style-type: none"> ✓ Recognising colours (EYLF 4.3) ✓ Fine motor (PM) – applying glue with paint brush (EYLF 3.2) Outdoor Play <ul style="list-style-type: none"> ✓ Gross Motor – Obstacle course (EYLF 1.1, 3.2) ✓ Imaginative play – sand pit (SM) (EYLF 4.1) Sensory – Fishing table <ul style="list-style-type: none"> ✓ Fine motor (PM) – using fishing rod to fish the magnetic fish (EYLF 4.1, 4.2, 4.3) ✓ Counting the number of fishes caught (EYLF 5.1) Relational <ul style="list-style-type: none"> ✓ Gentle hands ✓ Helper of the day – Caring for pet fish (feeding) 	Craft – Salt Painting (SM) <ul style="list-style-type: none"> ✓ Recognising colours (EYLF 4.3) ✓ Fine motor (PM) – applying glue with paint brush (EYLF 3.2) Outdoor Play <ul style="list-style-type: none"> ✓ Gross Motor – Obstacle course (EYLF 1.1, 3.2) ✓ Imaginative play – sand pit (SM) (EYLF 4.1) Sensory – Fishing table <ul style="list-style-type: none"> ✓ Fine motor (PM) – using fishing rod to fish the magnetic fish (EYLF 4.1, 4.2, 4.3) ✓ Counting the number of fishes caught (EYLF 5.1) Relational <ul style="list-style-type: none"> ✓ Gentle hands ✓ Helper of the day – Caring for pet fish (feeding) 	Craft – Salt Painting (SM) <ul style="list-style-type: none"> ✓ Recognising colours (EYLF 4.3) ✓ Fine motor (PM) – applying glue with paint brush (EYLF 3.2) Outdoor Play <ul style="list-style-type: none"> ✓ Gross Motor – Obstacle course (EYLF 1.1, 3.2) ✓ Imaginative play – sand pit (SM) (EYLF 4.1) Sensory – Fishing table <ul style="list-style-type: none"> ✓ Fine motor (PM) – using fishing rod to fish the magnetic fish (EYLF 4.1, 4.2, 4.3) ✓ Counting the number of fishes caught (EYLF 5.1) Relational <ul style="list-style-type: none"> ✓ Gentle hands ✓ Helper of the day – Caring for pet fish (feeding) 	Craft – Salt Painting (SM) <ul style="list-style-type: none"> ✓ Recognising colours (EYLF 4.3) ✓ Fine motor (PM) – applying glue with paint brush (EYLF 3.2) Outdoor Play <ul style="list-style-type: none"> ✓ Gross Motor – Obstacle course (EYLF 1.1, 3.2) ✓ Imaginative play – sand pit (SM) (EYLF 4.1) Sensory – Fishing table <ul style="list-style-type: none"> ✓ Fine motor (PM) – using fishing rod to fish the magnetic fish (EYLF 4.1, 4.2, 4.3) ✓ Counting the number of fishes caught (EYLF 5.1) Relational <ul style="list-style-type: none"> ✓ Gentle hands ✓ Helper of the day – Caring for pet fish (feeding) 	Craft – Salt Painting (SM) <ul style="list-style-type: none"> ✓ Recognising colours (EYLF 4.3) ✓ Fine motor (PM) – applying glue with paint brush (EYLF 3.2) Outdoor Play <ul style="list-style-type: none"> ✓ Gross Motor – Obstacle course (EYLF 1.1, 3.2) ✓ Imaginative play – sand pit (SM) (EYLF 4.1) Sensory – Fishing table <ul style="list-style-type: none"> ✓ Fine motor (PM) – using fishing rod to fish the magnetic fish (EYLF 4.1, 4.2, 4.3) ✓ Counting the number of fishes caught (EYLF 5.1) Relational <ul style="list-style-type: none"> ✓ Gentle hands ✓ Helper of the day – Caring for pet fish (feeding)
Obs & Extended learning					